



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

**0511/33**

Paper 3 Listening (Core)

**May/June 2015**

**Approx. 30–40 minutes**

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

Dictionaries are **not** permitted.

The number of marks is given in brackets [ ] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **7** printed pages and **1** blank page.

**Questions 1–4**

You will hear four short recordings. Answer each question on the line provided. Write no more than **three** words for each detail.

You will hear each recording twice.

1 (a) Which programme do they decide to watch together?  
.....[1]

(b) What time should the news be on this evening?  
.....[1]

2 (a) Which exhibition is closed to visitors at the moment?  
.....[1]

(b) Where is the new museum café?  
.....[1]

3 (a) Which part of his project is the student going to work on next?  
.....[1]

(b) Who will he ask to help him with the last section of his project?  
.....[1]

4 (a) What must students paint for this year's art exhibition?  
.....[1]

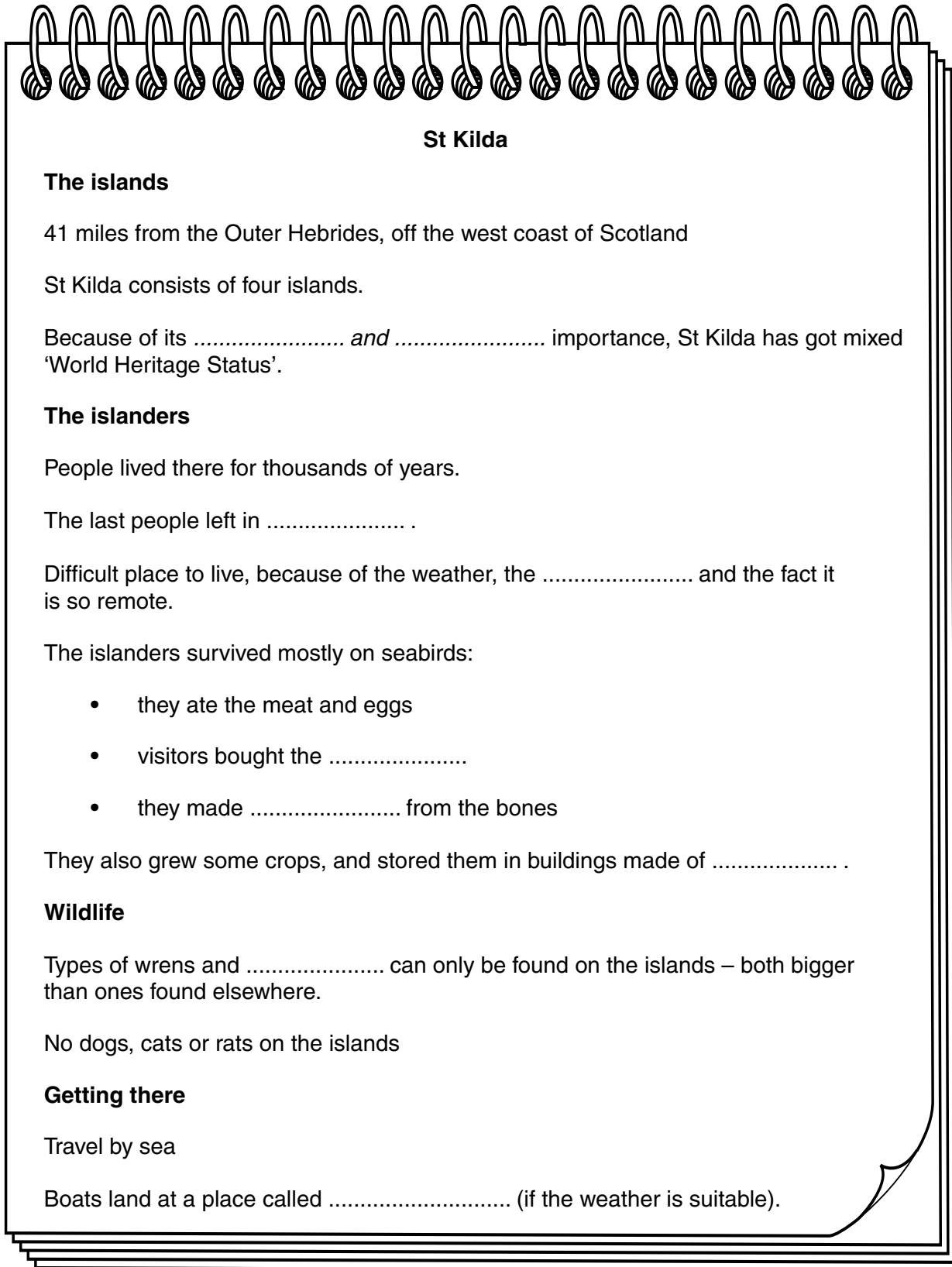
(b) What **two** things must each student write on the back of their picture?  
.....  
.....[1]

[Total: 8]

**Question 5**

You will hear a conservation expert giving a talk about some islands off the west coast of Scotland, called St Kilda. Listen to the talk and complete the details below. Write **one** or **two** words only in each gap.

You will hear the talk twice.



**St Kilda**

**The islands**

41 miles from the Outer Hebrides, off the west coast of Scotland

St Kilda consists of four islands.

Because of its ..... and ..... importance, St Kilda has got mixed 'World Heritage Status'. [1]

**The islanders**

People lived there for thousands of years.

The last people left in ..... [1]

Difficult place to live, because of the weather, the ..... and the fact it is so remote. [1]

The islanders survived mostly on seabirds:

- they ate the meat and eggs
- visitors bought the ..... [1]
- they made ..... from the bones [1]

They also grew some crops, and stored them in buildings made of ..... [1]

**Wildlife**

Types of wrens and ..... can only be found on the islands – both bigger than ones found elsewhere. [1]

No dogs, cats or rats on the islands

**Getting there**

Travel by sea

Boats land at a place called ..... (if the weather is suitable). [1]

[Total: 8]

**Question 6**

You will hear six people talking about fame. For each speaker 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the box. Use each letter only once. There is one extra letter which you do not need to use.

**Speaker 1****Speaker 2****Speaker 3****Speaker 4****Speaker 5****Speaker 6****A** Fame motivates people more than anything else.**B** Becoming famous at a young age causes problems later in life.**C** Famous people are good role models for teenagers.**D** It is easier to become famous if you are a musician or an actor.**E** The internet has helped many people to become famous.**F** There are more advantages to being famous than disadvantages.**G** The lack of privacy is the worst thing for famous people.

[Total: 6]

**Please turn over for Question 7**

**Question 7**

You will hear a student interviewing a woman who started her own bread-making business. Listen to their conversation and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

**(a)** Who inspired the woman to start her own business?

**A** a teacher

**B** a relative

**C** a neighbour

**(b)** At university, she studied

**A** business management.

**B** graphic design.

**C** architecture.

**(c)** What does she say about the bank which lent her money?

**A** They gave her good advice

**B** They said she was too young

**C** They told her to change her plans

**(d)** What did she find most difficult at the start?

**A** the lack of pay

**B** the advertising

**C** the long working hours

**(e)** What does she enjoy most about having her own business now?

**A** meeting different people

**B** making her own decisions

**C** working with her team

**(f)** Her long-term plans are

**A** to move to a bigger site.

**B** to expand the range of products.

**C** to get a contract with a supermarket.

(g) What does she say was best about winning an award last year?

**A** receiving the prize money

**B** being interviewed on the radio

**C** meeting the other contestants

(h) What is the main advice she would give to someone interested in starting a business?

**A** have a clear plan

**B** find an original idea

**C** save up enough money

[Total: 8]

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